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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:**  **Subject Area eNGLISH - DIFFERENTIATED READING-My Car** | | | | | **Driving x Supporting Discipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  Identifies some parts of the book(title-author-illustrator-from front cover- back cover, characters, setting , beginning, middle and end)  Responds actively to read aloud situations (makes predictions). | | | | | | **Skills:** Listening/Speaking | | | | | |
| **Materials: Books** | | | | | | **Grouping**  Individual  Pairs  x**Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **Stations** |
| **Date: Week 33**  **May5-9, 2014** | | | **Time: 10-15 min.** | | |
| **Description**  Remember: Reading Strategy Focus   1. Look at the picture, 2. Look at the words from left to right, 3. Point to each word as you read.   Tier 1  Introduce the book to children (Author and title)  Have these children point what the teacher reads, encourage children to use gestures to show the prepositions.  Ask some simple questions…Accept all English answers and repeat children phrases, using complete sentences.  Now the car is going out. Point to where we go out of the classroom, etc.  Tier 2  Introduce the book to children  Ask these children some questions. e, g, What do you see on the cover? (Author and title)  Encourage them to use gestures to show the prepositions.  Provide each child with a copy of the book.  Have these children use short phrases to describe what the car can do.  Encourage children to follow along with their own copies of the book, turning the pages as you read together and using their own fingers to point to the words.  Tier 3  Have each child reads at his or her own pace while remaining in the group .Discourage choral reading. Observe children as they read.  Ask questions about the reading. (Individually). | | | | | | | | | | | |